



SC Annual School Report Card Summary

LLOYD-KENNEDY CHARTER SCHOOL
Aiken
Grades: 5-8 **Enrollment: 52**
Principal: Keisha Lloyd-Kennedy
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

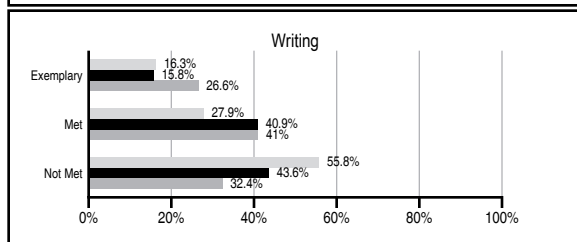
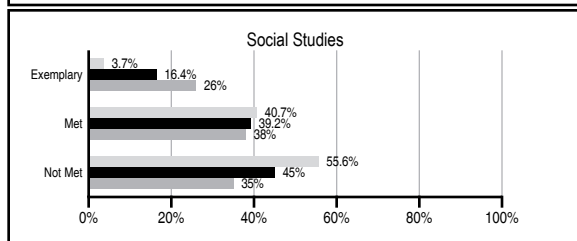
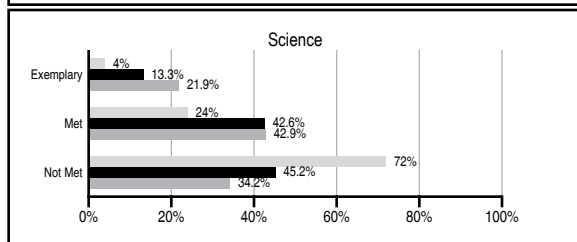
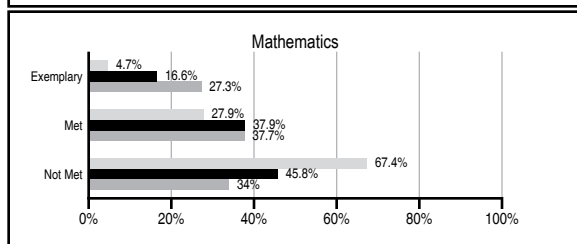
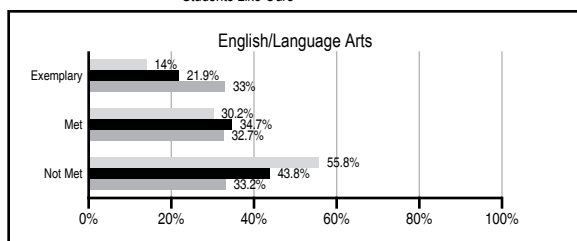
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	29	5

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

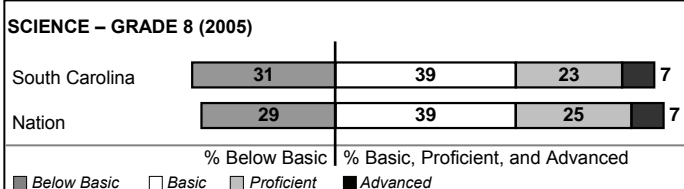
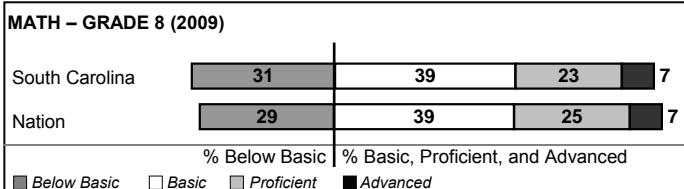
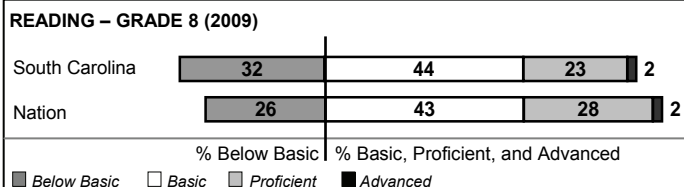
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	92.6
English 1	100.0	90.2
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	83.3	91.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LLOYD-KENNEDY CHARTER SCHOOL [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=52)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.9%	24.2%
Retention rate	0.0%	Down from 11.9%	1.0%	0.7%
Attendance rate	99.4%	Up from 95.0%	95.4%	95.9%
Eligible for gifted and talented	5.4%	Up from 2.2%	9.5%	16.4%
With disabilities other than speech	19.6%	Up from 15.6%	13.5%	12.0%
Older than usual for grade	7.7%	Up from 5.7%	4.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	40.0%	Up from 20.0%	58.3%	58.5%
Continuing contract teachers	20.0%	Down from 40.0%	69.2%	80.0%
Teachers with emergency or provisional certificates	33.3%	Down from 50.0%	10.7%	4.0%
Teachers returning from previous year	73.3%	N/A	80.6%	84.6%
Teacher attendance rate	99.6%	Up from 96.5%	95.4%	95.4%
Average teacher salary*	\$21,978	Down 18.4%	\$45,476	\$46,561
Classes not taught by highly qualified teachers	36.2%	Up from 27.6%	3.2%	1.3%
Professional development days/teacher	5.0 days	Up from 2.9 days	11.2 days	10.2 days
School				
Principal's years at school	9.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	5.3 to 1	Down from 7.0 to 1	19.7 to 1	21.1 to 1
Prime instructional time	99.1%	Up from 91.1%	89.7%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 99.8%	94.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$23,788	N/A	\$9,182	\$7,802
Percent of expenditures for instruction**	71.0%	N/A	62.1%	63.8%
Percent of expenditures for teacher salaries**	57.6%	N/A	57.5%	60.0%
% of AYP objectives met	85.7%	Up from 60.0%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	16	13
Percent satisfied with learning environment	I/S	57.1%	84.6%
Percent satisfied with social and physical environment	100.0%	62.5%	76.9%
Percent satisfied with school-home relations	100.0%	62.5%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year was defined by a new outlook, new teaching standards and a new attitude. In order to reach our World Class initiative of achieving excellence in teaching, student performance and parent involvement; the Lloyd Kennedy Charter School (LKCS) focused on outlook, standards and attitude. Our mission has always been to service those students at-risk academically, socially and/or personally. However, for the past three years we have witnessed an ever increasing achievement gap in the majority of our students, and this gap is evidenced in student standardized test scores. In response to this growing trend, the teaching staff was trained on taking the Curriculum Standards and using creative/innovative ways of translating that information to the students. We also focused on student and parent accountability, as we have determined academic success must also be supported at home. The LKCS plans to implement our World Class initiative for the next two years, with the trial test ending in June of 2012. At the end of the three year period, we anticipate a marked improvement in student test scores, student attendance and parent involvement.

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